

# **BLOOMING DATA**

## **ONGOING ASSESSMENT AND DOCUMENTATION**

---

**EARLY CHILDHOOD INSTITUTE**  
**DATE**



# Objectives



Participants will define and apply 5 steps to ensure ongoing assessments are implemented to fidelity.



Participants will demonstrate and apply knowledge of child development and best practices when identifying and implementing ongoing assessments.



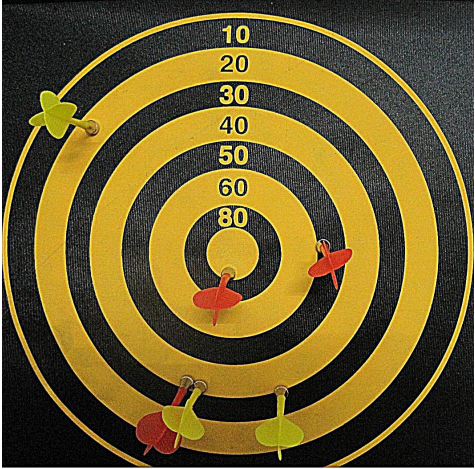
Participants will demonstrate knowledge of Head Start Program Performance Standards and Resources to create classroom and program action plans that are in compliance.



# Data in Head Start and Early Head Start

- Understand how the data collected ties to annual planning cycles.
  - Help all employees to be enthusiastic about using data.
  - How to use your program's data to decide on new priorities.
  - Share Data appropriately with different audiences and show how each audience can use the information.
  - Celebrate the good news that data shows and learn from the bad news so you can improve your program.
-

# Plan to Succeed: Program Planning

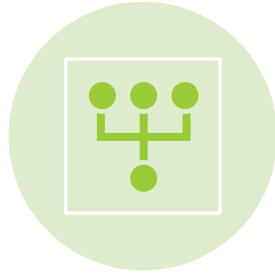


- Do your current systems support data use?
  - Ongoing monitoring system that will ensure good-quality data is collected and progress is able to be tracked.
  - Communication system.
  - Data shapes goal setting for the program.
  - What is the purpose of the data collection?
- 
- Self-Assessment enables a good look at each component's use of data and how to drive change.

# Get People on Board



SET THE TONE BY CREATING A  
SAFE ENVIRONMENT.



ENGAGE STAFF IN THE PROCESS  
FROM START TO FINISH.



HOW DOES DATA HELP  
EMPLOYEES DO THEIR JOB  
BETTER?



DEFUSE THE FEAR OF NUMBERS  
AND THE FEAR OF DATA BEING  
USED INAPPROPRIATELY.

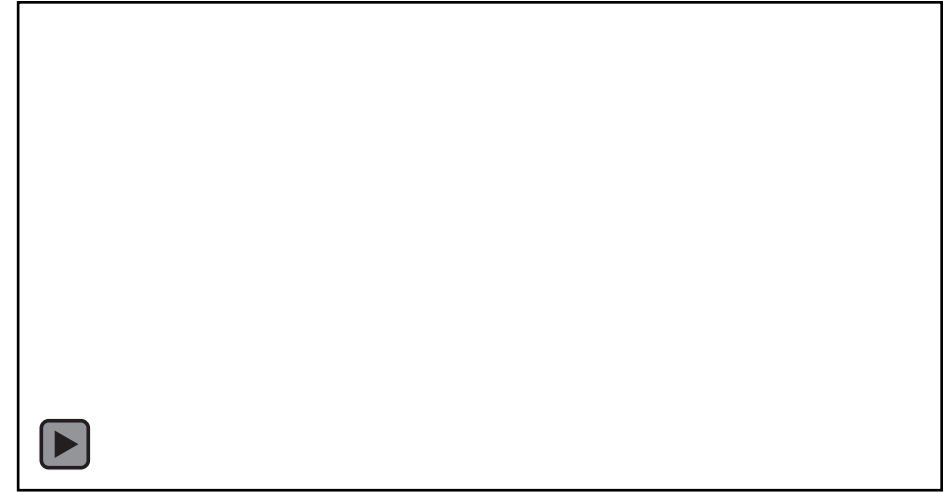
# Dig into Data

- What resources do you need to allocate toward data management?
  - Staff, time, funds, technology etc...
- Look for stories told by the data
- Team effort to reflect on the data
- Base decisions on facts
  - What does the data say, not what should it say



# Share and Share Alike

- Who on the team utilizes data?
- How does it affect the program goals?
- What is relevant to your audience?
  - CLASS
    - Teachers
      - PD
      - Child Outcomes
    - Education Manager
      - Classrooms
      - Program T/TA plan
  - Governing Body
    - Overall program scores
    - Management team
    - School Readiness Goals



# Celebrate Good Times



Data can identify program strengths.



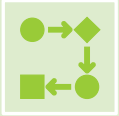
Bad news can lead to good news if the data is looked at objectively.



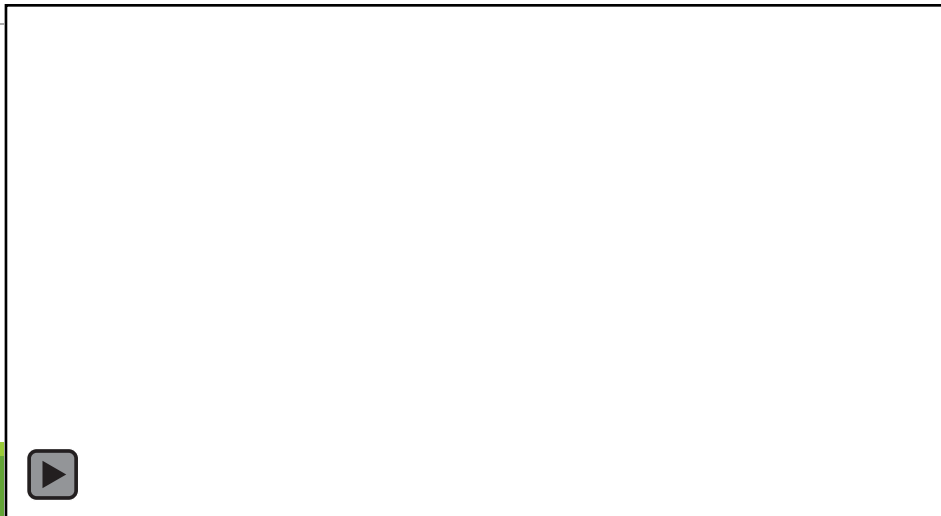
Seek to understand why the data is showing poor results.



What can be put in place to change the outcome?



Consistent follow up to ensure action plans are efficient and/or productive.



# Head Start Early Learning Outcomes Framework



Describes skills, behaviors, and knowledge that programs must foster in ALL children.



Programs should use the Framework to guide their choices in curriculum and learning materials, to plan daily activities, and to inform intentional teaching practices.



Aligning instruction and opportunities for play, exploration, discovery, and problem-solving with the early learning outcomes described in the Framework will promote successful learning in all children.

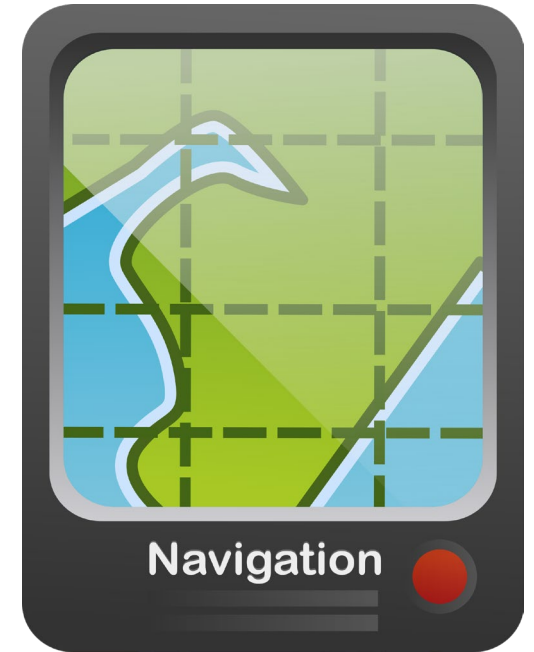
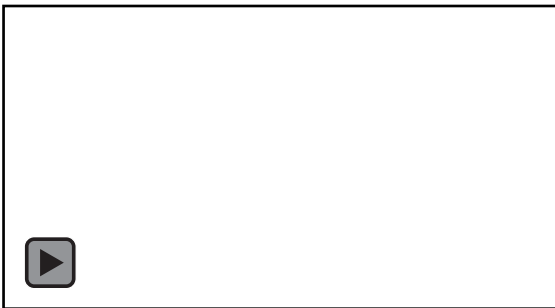


CENTRAL DOMAINS					
	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/ TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
● PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Mathematics Development	Perceptual, Motor, and Physical Development
			Literacy	Scientific Reasoning	

# Action Plans

- Consider the program's core values.
- Identify internal and external environmental factors.
  - Annual self-assessments
  - Community Assessments
- Strategic planning outlines strategies for addressing school readiness goals.
- Planning should be manageable but precise, fluid, and adaptable.

How does your strategic plans address your program goals?





## Community Assessment Interactive Overviews

- <https://eclkc.ohs.acf.hhs.gov/program-planning/community-assessment-foundation-program-planning-headstart/community-assessment-interactive-overviews>

## Foundation of Excellence

- <https://eclkc.ohs.acf.hhs.gov/program-planning/foundations-excellence/foundations-excellence>

## Head Start Early Learning Outcomes Framework

- <https://eclkc.ohs.acf.hhs.gov/interactive-head-start-early-learning-outcomes-framework-ages-birth-five>

## Contact Information

---

Ann M. Pickerrell

Central Kentucky Community Action Council

Head Start and Early Head Start

[Ann.pickerrrell@ckyhs.org](mailto:Ann.pickerrrell@ckyhs.org)