Access, Quality, and Outcomes to Ensure Equity

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What is today?
Discussion Questions

1. What does equity mean to you?

1. What would our early childhood environments look like if we were being wildly successful at providing equitable experiences?
“It seems to me that the most essential element in the develop of any creation must be love—a love that begins in the simple expression of care for a little child, and once received, goes on to mature into responsible feelings about ourselves and others.” -Fred Rogers

**Brain Development Activity**
Creating a caring, equitable community of engaged learners.

1. Embrace each child’s uniqueness

1. Create trust and safety

1. Be mindful about your learning environment

1. Provide different supports depending on the need

*Classroom Environment Activity*
Establish a strong system of two-way communication with families.

**Two-Way Communication Activity**

1. Embrace the family as the child’s first teacher

1. Maintain high expectations for family involvement

1. Make sure you provide equitable communication opportunities for families
Observe, document, and assess children’s learning and development.

1. Focus on providing a mix of strength-based and growth-based opportunities

1. Use authentic, equitable assessments to gain a holistic view of child development

1. Address and reflect on your own bias when assessing
Create a network of professionals to lean on.

1. Find opportunities to advocate
1. Link up with like-minded professionals
1. Create your own opportunities for growth

Resource Exploration
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